

**Name of Case Study:** Outdoor Table Tennis Tables

**School:** Riverside School

**Activity:** Table Tennis

**Date:** 29/04/12

Jessica Bryan, PE teacher

**Why did you choose table tennis?**

Option for extra-curriculum & break time activity as breaks are too short for and activity that requires changing.

**How have the outdoor tables benefited your school?**

Pupils have the option to use them during both break1, 2 and after school. Gives an option to those who want to be active during break time. Used by the primary school as on the same site. Pupils have taken ownership over equipment, fair play and organisation of games.

**Who is attracted to the tables (e.g. gender, age etc.)?**

Mix of gender in year 7 (only one year group school at present)

**How have the tables been used e.g. do the students just start playing, or does a teacher need to instruct them etc.?**

Table tennis monitor for that day comes to collect the equipment. They are then responsible for returning the equipment. Teacher has instructed them how to play during the first week, pupils now have ownership.

**What is the BEST thing about the tables?**

Quick and fun competition for all pupils and both genders

**Do the students/teachers play table tennis outside of school, has this made them want to play more?**

Pupils want to play on more days (unavailable at the moment because of the demand) Not aware of anyone who plays outside of school at a club etc.