

Name of Case Study: Outdoor Table Tennis Tables

School: Bacon's College

Activity: Table Tennis

Date: 30/4/13

Sue Ponulak, Director of Sport

Why did you choose table tennis?

Because it is very easy for students to do something that is generally unsupervised during their free periods or break times. Equipment is inexpensive and the tables are durable and can be accessed at any time.



How have the outdoor tables benefited your school?

Access and availability for students, increased interest in a minority sport and raised attendance levels at after school table tennis clubs.

Who is attracted to the tables (e.g. gender, age etc.)?

Mostly boys and predominantly KS3 but there are older students that also look to use them regularly.

How have the tables been used e.g. do the students just start playing, or does a teacher need to instruct them etc.?

As detailed in point 1.



What is the BEST thing about the tables?

They can be used independently, are durable, easy to access and anyone of any level can use them.

Do the students/teachers play table tennis outside of school, has this made them want to play more?

Yes, as detailed previously

Any other comments/insights?

Would love to be able to add more to get students more involved and maybe be able to run summer outside structured sessions especially when the exam season starts and we lose our indoor space!