

**Name of Case Study:** Indoor Table Tennis Tables

**School:** The Palmer Catholic Academy

**Activity:** Table Tennis

**Date:** 21 November 2012

**Akin Goksel, Head of Boys PE/Community Sport**

**Why did you choose table tennis?**

Table-tennis has proven to be fastest growing sport in our school. Table-tennis is a popular sport on our curriculum and is a topic area on our key stage 3, 4, 5, GCSE and BTEC programmes. Our extra-curricular clubs are well attended; we have a local table-tennis club based at the school and during and lunch-times the 5 outdoor table-tennis tables are really popular during play-times.

**How have the indoor tables benefited your school?**

Yes hugely, we currently use the tables for key stage 3, 4 and 5 lessons. The tables are also used for Extra-Curricular clubs, GCSE and BTEC!

**Who is attracted to the tables (e.g. gender, age etc.)?**

11-18 year olds. A higher percentage of males than females.

**How have the tables been used e.g. do the students just start playing, or does a teacher need to instruct them etc., have you started a club?**

During timetables lessons this has been teacher led. For some of the clubs the pupils will use the time play.

**What is the BEST thing about the tables?**

High quality tables that is a lot more durable than the ones we had before.

**Do the students play table tennis outside of school, has this made them want to play more?**

Yes, some of the pupils attend our local links club Mossford table-tennis club. This is based at the school on Saturday mornings.

**Any other comments/insights?**

The tables have been a great addition to both our curriculum and extra-curriculum programme.