

**Name of Case Study:** Indoor Table Tennis Tables

**School:** Shirley High School

**Activity:** Table Tennis

**Date:** 07 December 2012

**Keith Powders, Head of Physical Education**

**Why did you choose table tennis?**

We went for table tennis as there was lots of interest from students, we already had some tables and had an existing lunch time club up and running. Unfortunately we were having to turn students away from attending club because of a lack of tables.

**How have the indoor tables benefited your school?**

As stated above it has allowed more students to access the sport because we now have more tables. The lunchtime attendance to club has increase dramatically, due to the increase in tables.

**Who is attracted to the tables (e.g. gender, age etc.)?**

Its mostly boys who are attracted to the tables and clubs. However girls are being targeted and this is an area that the school & Dept is trying to develop. Our aim is to be able to set-up a girls Table tennis squad and attend tournaments.

**How have the tables been used e.g. do the students just start playing, or does a teacher need to instruct them etc., have you started a club?**

As stated earlier we have an established daily lunch time club that is structured and run by a member of staff. We are able to run the sessions after school as and when. This is due to a extremely busy extra-curricular schedule

**What is the BEST thing about the tables?**

The best thing about the tables is that they are heavy duty – a robust design, they should last for a long time. They are also very easy to use – as in to get out and put away.

**Do the students play table tennis outside of school, has this made them want to play more?**

Some of our students play for clubs an outside of school. With the extra tables that we have received we have recently had a local table tennis club looking to use the school facilities. To is opportunity is still being developed. The tables have made students want to play more as more table –time has increased ability and skill levels, which has increased student interest.