

Name of Case Study: Indoor Table Tennis Tables

School: Rush Croft Sports College

Activity: Table Tennis

Date: 19th November 2012

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Why did you choose table tennis?

To increase participation levels of all pupils taking part in extracurricular clubs as outside tables are generally busy.



How have the indoor tables benefited your school?

We have been able to set up clubs specific to year groups and increase participation levels. Girls have begun to take more of an interest.

They have been used in GCSE lessons and look forward to using them in other lessons.

A disability club uses the tables on a Friday and they are used by a girls club on Sunday.

Who is attracted to the tables (e.g. gender, age etc.)?

ALL

How have the tables been used e.g. do the students just start playing, or does a teacher need to instruct them etc., have you started a club?

For clubs – mostly tables are set up and pupils play singles or doubles independently, if the group is low ability or new to table tennis they would have more teacher support.

Lessons – Teacher led

What is the BEST thing about the tables?

Compact and easy to store and set up as opposed to older style tables. Less time is wasted.

Do the students play table tennis outside of school, has this made them want to play more?

Some play at existing clubs e.g. Walthamstow Academy and further afield. They enjoy doing extra clubs here to improve on technique.

