

**Name of Case Study:** Indoor Table Tennis Tables

**School:** Jo Richardson Community School

**Activity:** Table Tennis

**Date:** 26 November 2012

Natasha Hale, PE Teacher

**Why did you choose table tennis?**

It is a popular club at our school and is something that all pupils can easily enjoy regardless of ability.

**How have the indoor tables benefited your school?**

Having the extra tables has meant we can allow more pupils into our clubs and because they are new they are safer to use and easy for the pupils to set up themselves.

**Who is attracted to the tables (e.g. gender, age etc.)?**

The clubs are predominantly male (about 70%) and each club from Y7 – Y11 is popular.

**How have the tables been used e.g. do the students just start playing, or does a teacher need to instruct them etc., have you started a club?**

We have table tennis club every lunch time (Y7 on Monday, Y8 on Tuesday and so on). The pupils are free to play at leisure; however there is always a teacher supervising to teach new skills if the students wish. We also use the club as selection for any competitions we enter.

We also offer Table Tennis as one of the practical options in GCSE PE in which the pupils are taught the rules/advanced skills and take part in singles/doubles games.

**What is the BEST thing about the tables?**

They're safer and easier to set up.

**Do the students play table tennis outside of school, has this made them want to play more?**

Some of the students play in the youth club.