

Name of Case Study: Indoor Table Tennis Tables

School: Greenshaw High School

Activity: Table Tennis

Date: 19 November 2012

Mr G. Carter, Second in Physical Education

Why did you choose table tennis?

Table tennis is a sport that has developed considerable interest within our school over the past two years and continues to grow and sustain.

How have the indoor tables benefited your school?

Having the indoor tables have allowed us to set up a weekly indoor table tennis club at lunch time and after school. This in turn has led to more structure to training sessions and regular competitive fixtures.

Who is attracted to the tables (e.g. gender, age etc.)?

Mainly boys, from a range of ages (11-18)

How have the tables been used e.g. do the students just start playing, or does a teacher need to instruct them etc., have you started a club?

Yes, two clubs, one more informal where the focus is upon participation and another, which has a more team training, feel about it

What is the BEST thing about the tables?

The ability to adequately facilitate a large number of students at one time

Do the students play table tennis outside of school, has this made them want to play more?

Yes – several have joined local clubs

Any other comments/insights?

When can we expand and apply for more?