

DEVELOPMENT YOUNG PEOPLE COMPETITION FRAMEWORK

TABLE TENNIS ISSUE 2 JULY 2006

This framework contains 'inclusion' boxes which show ways in which disabled young people can learn to play Table Tennis at their own pace. All disabled young people are catered for including physical, learning, hearing and visual with the only possible exception of those who are blind. There are clear pathways for disabled players to progress and develop through school, community, county, region and national competitions through to the Paralympics. At all stages disabled young people can develop alongside their non disabled peer groups and can choose to participate in either disabled or non disabled activities and competitions. Indeed integration of disabled young players within all of the key stage table tennis activities is encouraged. In addition table tennis will pilot disabled competitive opportunities linked to individual, mixed gender, county events (wheel chair, standing and learning) within the English Schools' Table Tennis Association competition structure.

Competition framework descriptor	Recommended competition	Level and location	Scheduling	Next steps in competition
Key Stage 1: 5-7 years	Games-based festivals			Racket skills festivals. Butterfly TT skills circuit festivals.
Key Stage 2: 7-9 years <ul style="list-style-type: none"> Multi-skill festivals (termly) Off school site Theme based Possible early specialisation in some sports through NGB and club structure 	Racket skills festivals	Cluster level at secondary school.	Three times a year (termly).	Butterfly TT skills circuit festivals.
	Butterfly TT skills circuit festivals	Cluster level at secondary school.	Three times a year (termly).	Individual (group + KO) tournaments or ladder board competitions. Four-a-side, mixed gender, central venue, schools' table tennis league.
Key Stage 2: 9-11 years <ul style="list-style-type: none"> Multi-sport competition (six-week block rotation) Central venue leagues Coaching and competition based on primary, secondary or club sites 	Butterfly TT skills circuit festival followed by four-a-side primary cluster schools table tennis league (Mixed gender, central venue.)	Cluster level, anywhere – dependent on sufficient number of table tennis tables.	Autumn term (September/October).	Individual (group + KO) tournaments or ladder board competitions at cluster level. Four-a-side, mixed gender, partnership table tennis league between winners at cluster level. ESTTA county team competitions (November/December). Cadet national league.
	Racket matches (Badminton, squash and table tennis team challenge)	Cluster level at secondary school.	Autumn term (September/October).	Four-a-side, mixed gender, central venue, schools' table tennis league.
	Individual knockout table tennis tournament (Central venue, boys and girls U11.)	Cluster and partnership level, anywhere – dependent on sufficient number of table tennis tables.	Spring term (January/February).	ETTA junior open tournaments. ESTTA county individual championships (February/March).

Key Stage 2 Inclusion:

- It is anticipated that at this stage disabled and non disabled young people will all learn sport within a multi-skills environment
- Initially ESTTA individual competitions at regional and national levels, then as numbers of participants increase at county level in addition, will include a disabled specific event in 4 open classes; physical – wheelchair, physical – standing, learning disability and hearing impairment. As numbers of disabled young players increase then team events will also be included initially at regional and national levels and then county.
- BTTAD (British Table Tennis Association for people with Disabilities) in conjunction with the ETTA will organise a 2-a-side pan disability team competition nationally and then regionally
- For some disabled young people, table tennis may not be an option and Polybat will be appropriate.

Polybat;

- Competitions and festivals for Polybat can be run alongside the above activities at Key Stages 1 and 2.
- Local festivals amongst Special Schools using the SportSability cards to provide coaching and then progressing to ladder board competitions within local clusters of schools, and 2-a-side pan disability mixed gender competitions

Key Stage 3: 11-12 years <ul style="list-style-type: none"> Multi-sport competition (monthly, three sports) E.g. central venue, leagues in a range of sports, coaching and competition at secondary, hub or club sites 	Butterfly TT skills circuit festivals followed by four-a-side partnership schools table tennis league (Single gender, central venue and coaching.) Year 7 (or with U13 as below).	Partnership level, anywhere – dependent on sufficient number of table tennis tables.	Autumn term (September/October).	Individual (group + KO) tournaments or ladder board competitions at cluster level. ESTTA county team competitions (November/December). Cadet national league.
	Individual knockout table tennis tournament (Central venue, girls and boys, singles and doubles events.)	Partnership level, anywhere – dependent on sufficient number of table tennis tables.	Spring term (January/February).	Individual (group + KO) tournaments or ladder board competitions at cluster level. ESTTA individual county championships (February/March).
Key Stage 3 and 4: 12-16 years <ul style="list-style-type: none"> Inter-school leagues and cup competitions within SSPs (year group teams) NGBs would have to have an integrated competitive structure including School Sport Associations accepted as core 	Four-a-side partnership schools table tennis league (Year groups 8/9/10/11 or U13 and U16. Single gender, central venue and coaching.)	Partnership level, at a secondary school with tables or at a table tennis club.	Autumn term (September/October).	ESTTA county team competitions (November/December). Cadet national league. National junior league.
	Individual knockout table tennis tournament (Central venue, girls and boys, singles and doubles events.)	Partnership level, at a secondary school with tables or at a table tennis club.	Spring term (January/February).	Individual (group + KO) tournaments or ladder board competitions. ESTTA individual county championships (February/March).
16-19 years <ul style="list-style-type: none"> Not for talented already identified as part of NGB talent programmes 'Junior Varsity' to give this group an identity Intra-mural competition within the learning community, e.g. schools, PE, sixth forms Organised sport in core sports that match the secondary programmes E.g. single venue festivals for a number of institutions during ring fenced time (Wednesday pm) 	Two- or four-a-side partnership table tennis league (Restricted entry by ability. Central venue, all played on one session, single sex.)	Partnership level, at a secondary school with tables or at a table tennis club.	Autumn term (September/October).	ESTTA county team competitions (November/December). National junior league. Local senior league.
	Individual knockout table tennis tournament (Restricted entry by ability. Central venue, girls and boys, singles and doubles events.)	Partnership level, at a secondary school with tables or at a table tennis club.	Spring term (January/February).	Individual (group + KO) tournaments or ladder board competitions. ESTTA individual county championships (February/March). ETTA junior open tournaments. Disabled Grand Prix Events. BTTAD/ETTA Disabled Team Competition

Inclusion at Key Stages 3 and 4 and onward:

- It is anticipated that disabled young people will move, as with non disabled young people, into specific sports with teachers/coaches/leaders catering for each person's individual needs and abilities.
- It may be necessary at some stages of the disabled player's development that they receive coaching from specialist disabled coaches to facilitate their entry into disabled competitions.
- For disabled competitions only mixed gender should apply with 4 open classes of; physical – wheelchair, physical – standing, learning disability and hearing impairment.
- It is recommended that all disabled young people play in mainstream events competing against non disabled young people in addition to disabled events.
- For those young people with a severe disability where table tennis is not an option again playing Polybat should be encouraged with the introduction of individual and 2-a-side competitions (refer to the Polybat Information Booklet for ideas).

