

Calling all schools – Ping Pong Care Campaign

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Now for something different – Ping Pong Care Campaign

CALLING ALL SCHOOLS

You are invited to become involved in a National campaign to challenge stereotypes of older people amongst our youth. **What does it involve?**

Ping Pong (www.pingpongfilm.co.uk) is a documentary film following eight over-80's World Table Tennis Championship competitors that blast through conceptions of what older people can achieve!

We have a **FREE Lesson Plan** for Key Stage 3 English, based around the *Ping Pong* film, which we would like you to use in your school this year. The lesson builds key skills and ties to National Curriculum objectives. Written by teachers for teachers.

There is the potential for intergenerational **Extra-Curricular Activity** involving young people and older people watching the film and/or playing 'ping pong' together. Perhaps you could work together between the English and PE departments to host an evening of activity?

We are looking for schools close to these areas as a priority: Middlesbrough, Liverpool, Leeds, Nottingham, Cambridge, Exeter, London, Brighton and Birmingham. **Please do get in touch if you are outside these areas but would still like to get involved.**

How can you get involved? If you would like to use the lesson plan and clips in your class, host a screening in your school **OR** hook up your pupils with older people, do please get in touch with us. We have a range of resources available for your school to get you involved in this national initiative.

The Ping Pong Care Campaign is brought to you by the BRITDOC Foundation, working alongside the English Table Tennis Association.

To contact us, just email Gemma Barron gemma@britdoc.org, with the email subject: 'Ping Pong Care Campaign'

Please include: Your name, school and area in the UK.

If your school is interested **PLEASE PASS THIS ON TO THE MOST APPROPRIATE PERSON** (e.g. Deputy Head, Head of English, PHSE Co-ordinator, Community Outreach Co-ordinator, Teacher i/c Table Tennis).

Written by John Arnold (October 2, 2013)

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