

Coaching Pathway

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As part of the UK Coaching Framework sports are required to produce two documents:

- ☒ **Participant Development Model**
- ☒ **Coach Development Model**

This approach will require the ETTA to project what participants should experience and what skilled coaches will look like in the future; for example:

- ☒ What will expert performance look like in table tennis?
- ☒ What recreational activities will be both popular and effective for long-term sustainability in table tennis?
- ☒ What type of physical activities will children be doing to help prepare them for table tennis?
- ☒ How many and what type of coaches will you need to support the variety of participants in table tennis?

The coach-participant relationship is central to the creation of a world-leading coaching system. Participants have differing needs and a variety of motives for taking part in sport, including performance objectives, satisfaction, enjoyment and personal development. It is vital that we provide coaches with the skills to ensure this relationship works effectively for both parties. We, as people involved in building coaching systems, can contribute to its effectiveness by fully understanding:

- ☒ **Participants**
- ☒ **Coaches**
- ☒ **The relationship between the two.**

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